

Texas Education Agency
2020-21 School Report Card
AVALOS P-TECH SCHOOL (101902015)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ALDINE ISD
Campus Type: High School
Total Students: 254
Grade Span: 09 - 10

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about AVALOS P-TECH SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.4%	98.2%	98.3%
Enrollment by Race/Ethnicity			
African American	15.4%	22.0%	12.7%
Hispanic	81.5%	73.6%	52.9%
White	2.0%	2.1%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.2%	1.0%	4.7%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	0.0%	0.8%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	91.6%	60.3%
Special Education	3.5%	9.0%	11.1%
Emergent Bilingual/EL	12.6%	39.0%	20.7%
Mobility Rate (2019-20)	4.6%	15.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7%	18.7%	15.7%
Foreign Languages	17.3%	19.7%	17.8%
Mathematics	25.2%	22.0%	16.9%
Science	25.3%	23.9%	17.9%
Social Studies	25.3%	26.1%	18.3%

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%
Instructional Staff Percent	n/a	61.8%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$13,824	\$10,301	\$10,406
Instruction	\$8,978	\$6,016	\$5,929
Instructional Leadership	\$160	\$176	\$173
School Leadership	\$2,180	\$651	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	47%	82%	81%	82%	*	-	*	-	*	82%
ELA/Reading	2021	68%	49%	79%	78%	79%	*	-	*	-	*	78%
Mathematics	2021	66%	44%	82%	78%	83%	*	-	-	-	-	83%
Science	2021	71%	50%	88%	89%	87%	*	-	-	-	*	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	20%	55%	44%	57%	*	-	*	-	*	55%
ELA/Reading	2021	45%	24%	59%	50%	60%	*	-	*	-	*	58%
Mathematics	2021	37%	16%	36%	22%	39%	*	-	-	-	-	37%
Science	2021	44%	21%	63%	53%	64%	*	-	-	-	*	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	6%	13%	7%	15%	*	-	*	-	*	14%
ELA/Reading	2021	18%	6%	6%	0%	8%	*	-	*	-	*	7%
Mathematics	2021	18%	5%	17%	17%	17%	*	-	-	-	-	17%
Science	2021	20%	6%	24%	11%	26%	*	-	-	-	*	24%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	89%	100%	100%	100%	*	-	*	-	*	100%
ELA/Reading	2021	89%	89%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2021	88%	90%	100%	100%	100%	*	-	-	-	-	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	0.8%	0.0%	0.9%	*	-	*	-	-	0.8%
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2019-20	63.0%	46.3%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	63.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2019-20	76.7%	90.2%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	93.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	895	-	-	-	-	-	-	-	-	-
2018-19	1027	884	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	18.1	-	-	-	-	-	-	-	-	-
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-

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